



Annual Report

2019

Early Head Start
Child Care Partnership

Ignacio Salazar
President/CEO

Rafaela Schwan
Vice President of Program Operations

Araceli Paniagua
Director of Early Head Start



SER Jobs for Progress
National, Inc.

Governing Board Members

Joe Campos
Chairman

Jania Appia

Roman Palomares

Roy Petty

Jari Mema

Eric Reeves

Policy Council Members

Renato De Los Santos
Chairman

Bridget McEvoy

Trevoy Nunn

Karla Bermudez

Ashley Sophus

SER National EHS CCP



SER Jobs for Progress National, Inc. was one of three grantees in Dallas County to receive a five year Early Head Start Child Care Partnership grant. The grant was awarded in March 2015. The Office of Head Start renewed the EHS CCP grant in August 2019. SER National partnered with Texans Can Academies and Grand Prairie School District to increase the supply of high quality care in education for children six weeks to three years of age. The program uses the Bilingual Early Education Model in which the one caregiver speaks English and the other one speaks Spanish. Infants and toddlers learn to comprehend and speak in both English and Spanish as they build a relationship with the teachers in the classroom. SER EHS CCP encourages parents to read to their children and develop a love of books at an early age. The “Play and Learn “ initiative gives parents access to age appropriate books and educational materials that they can use at home. The program also builds a strong foundation in STEM through hands on experiences in math, science, and technology.

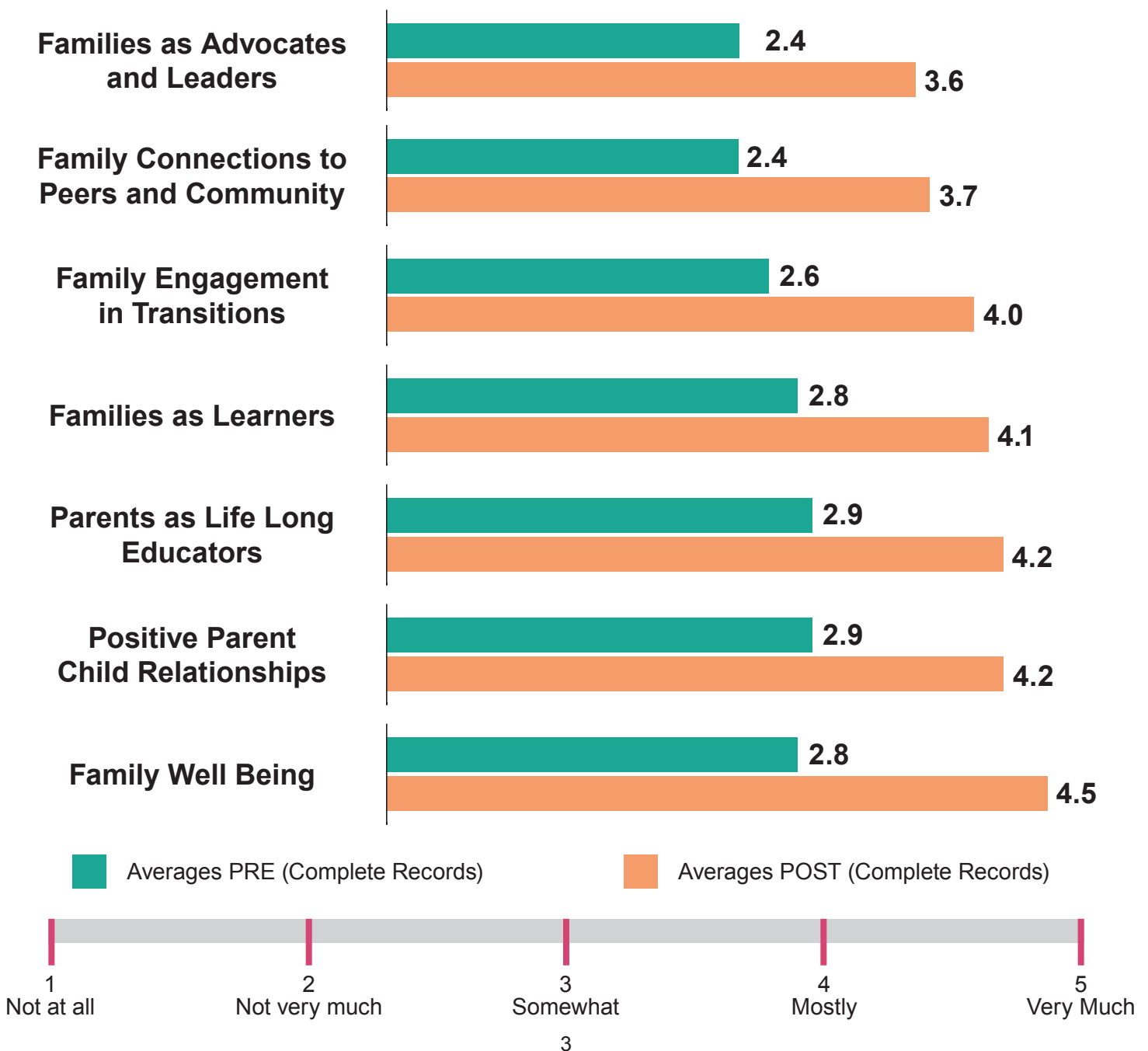
Mission

To serve low income, vulnerable children and families in Dallas County through high quality services. The program provides a foundation in school readiness to prepare very young children for preschool; and family well being is strengthened through comprehensive services that are aimed to strengthen positive parent child relationships, parents as life long educators, and families as advocates and leaders.

Families Growing Together

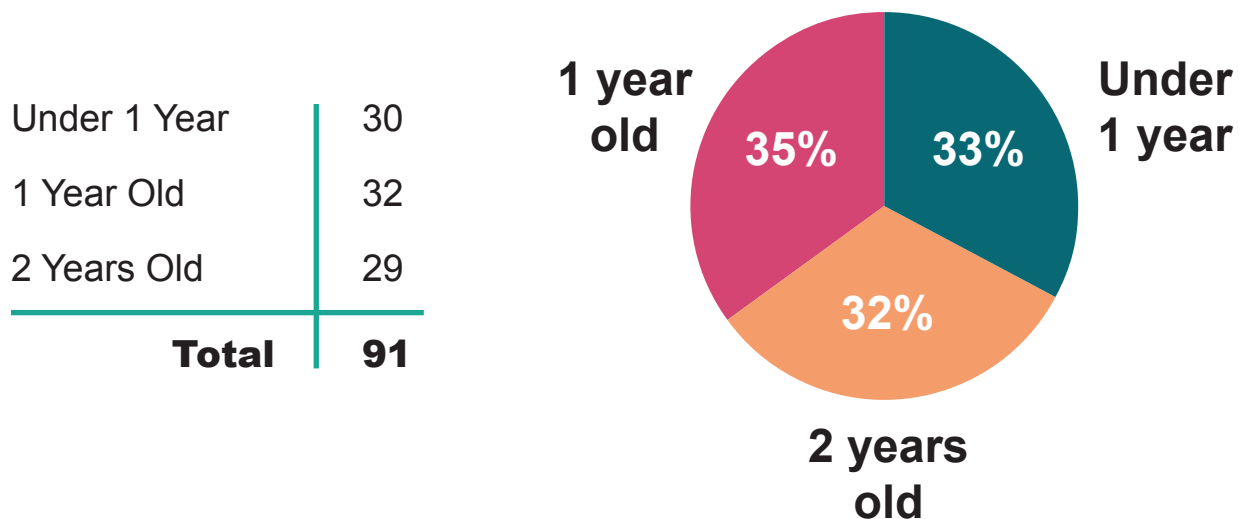
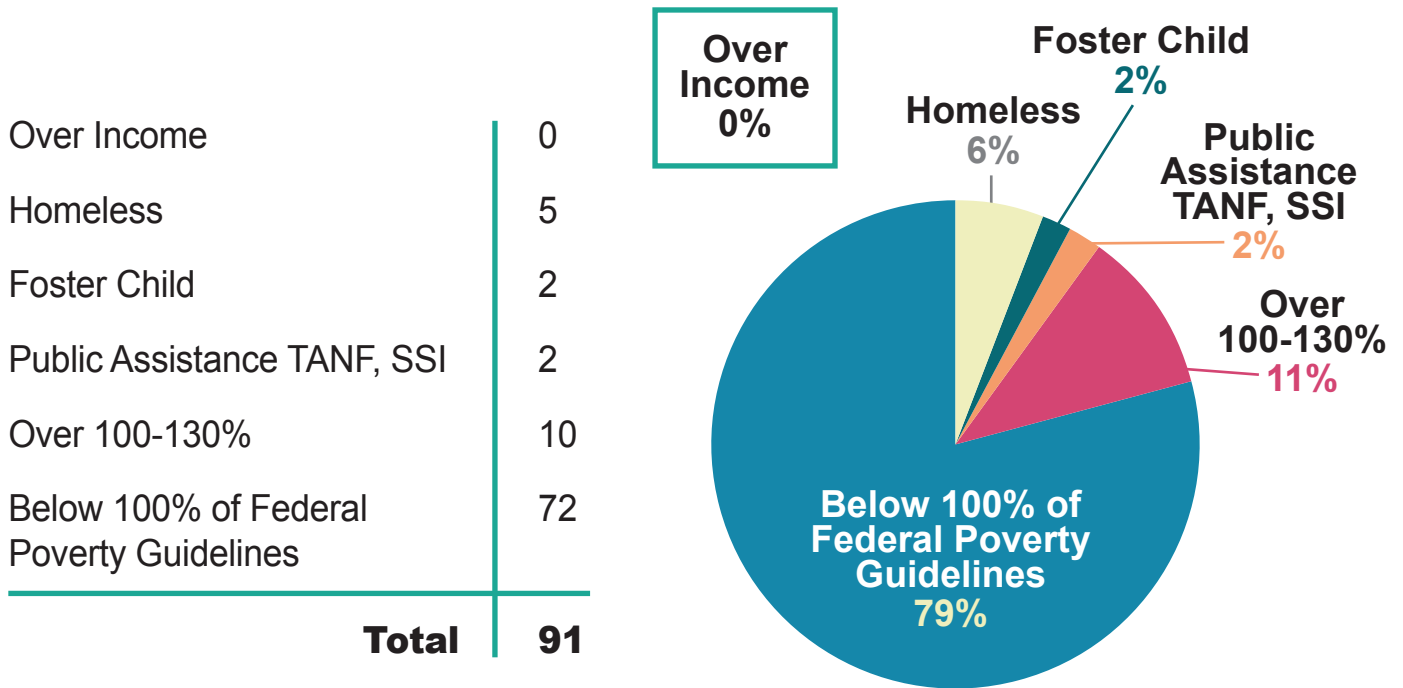
Head Start offers comprehensive services through Family Services Specialists, who work with each family to serve as a bridge between the home and available services in the program and throughout the community. Family Services Specialists help families set goals and measure growth in the domains below.

This chart shows how parents report their progress while enrolled in the program in the different domains based on the scale below.



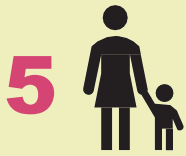
2018-2019 Program Enrollment

Cumulative Enrollment by Eligibility: 91 Children



2018-2019 Annual Cumulative Enrollment

91



Number of homeless families served



Number of children referred for special services

11 IFSP

Number of children with an Individualized Family Service Plan

2 Centers



Wee Can Academy Pleasant Grove
Texans Can Academies Charter
Serving 40 Children



Little Coyote Learning Center
Grand Prairie Independent School District
Serving 32 Children

9 Classrooms

Program Goals

SER National is committed to serving our children and families with the support of partners and resources that are available in their community. SER National's Community Assessment and Self Assessment findings were used as a guide to identify and develop the program goals below. The program goals were designed to truly impact our children and families.

Goal 1: Program Management

The program will implement relationship centered services to children and families through efficient and effective management systems that drive ongoing and continuous improvement through, collaborative, goal oriented, and data driven decision making.

Goal 2: High Quality Teaching and Learning

All infants and toddlers will receive high quality care and education from skilled and knowledgeable adults who prepare intentional lesson plans in a safe, stimulating, learning environment, where children initiate, actively explore, construct knowledge and use language to communicate their needs and learn.

Goal 3: Parent and Family Engagement

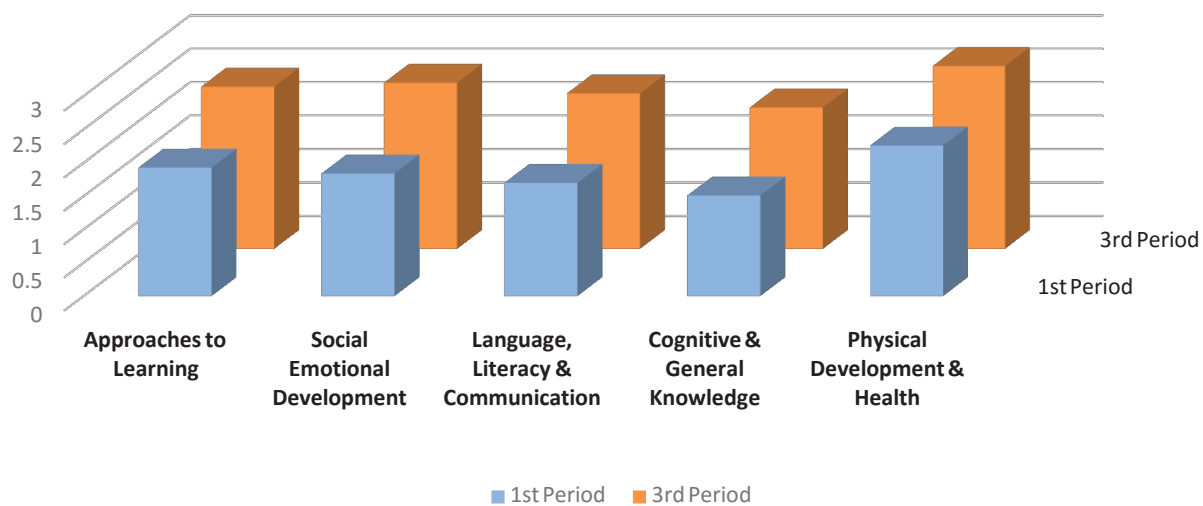
All parents and families will participate in a welcoming, respectful and goal oriented program environment as partners in strengthening their family, advocates for their children's well being and assume their role as lifelong educators.

Goal 4: Health & Nutrition Services

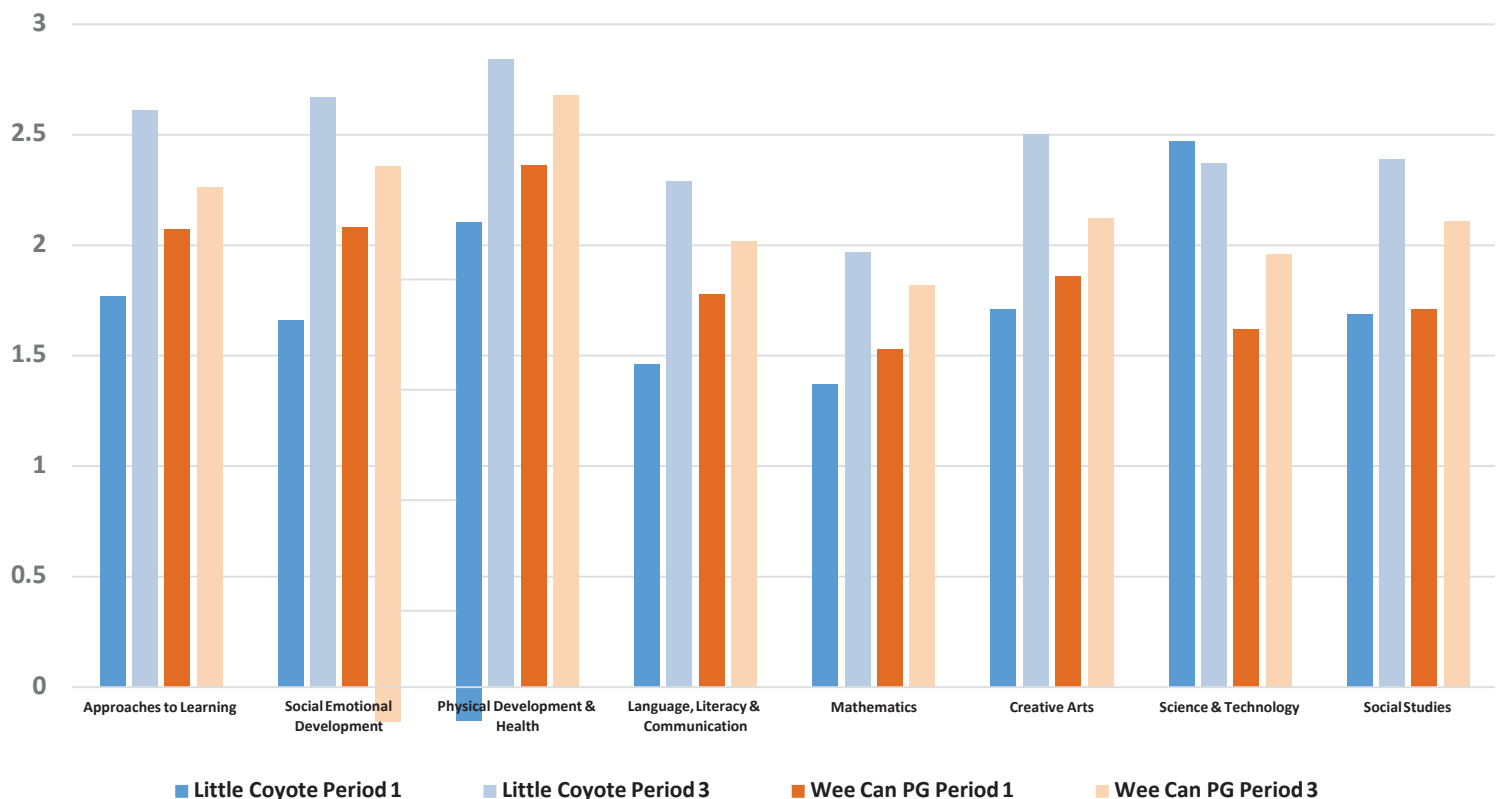
The program will ensure that all infants and toddlers enrolled in the program are healthy, have access to comprehensive services and are ready for school.

2018-2019 School Readiness Goals & Program Growth Chart

2018-2019 School Readiness Outcomes Early Learning Outcomes Framework (ELOF) Two Year Olds



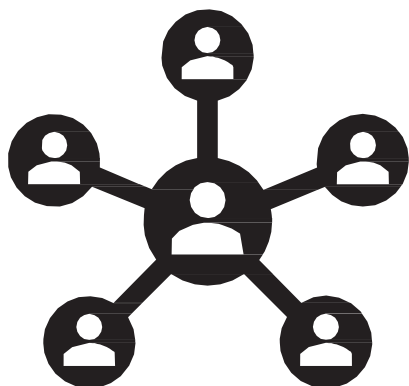
2018-2019 EHS CCP Program Growth Chart



Healthy Families Learn Better

Health Services Advisory Committee (HSAC)

Our Health Advisory Committee is a group of community health professionals, program staff, partners, and parents. The committee discusses **current community health trends and issues affecting our children and families**, and **share resources** to address health concerns and challenges.



HEALTH SERVICES ADVISORY COMMITTEE EXTERNAL MEMBERS

Marilyn Janke,
MD, Pediatrician

Carolyn Operacz,
*WIC Director,
Barrios Unidos Community Clinic*

Bridget McEvoy
*RDN, LD,
URS Medical*

Susanna Ramirez,
*Assistant Superintendent of Early
Education & Family Engagement*

Yolanda Shamlin Shields,
*Site Supervisor,
GPISD*

Carol Wentworth,
*Director of Child Care Operations,
Wee Can Academies*

Sylvia DeLeon,
*Center Manager,
Wee Can Academy PG*

Trevoy Nunn,
*Parent,
GPISD*

Karla Bermudez,
*Parent,
Wee Can Academy PG*

Health & Nutrition

2018-2019 Health Data for Enrolled Children



100%
Received
Immunizations



100%
Received
Dental Screenings



100%
Were Screened
for Lead



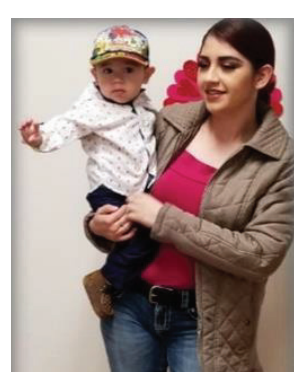
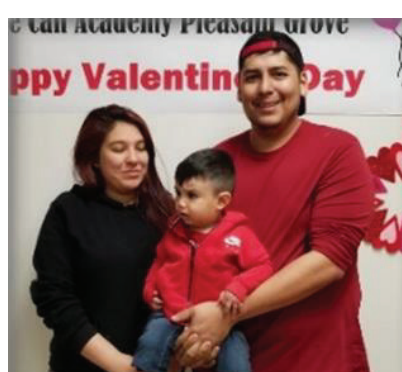
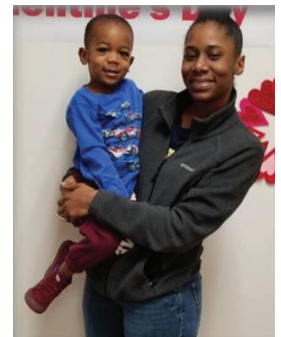
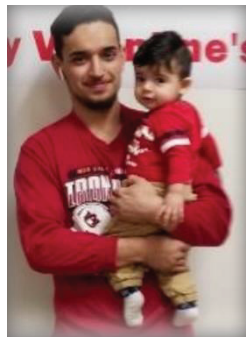
100%
Received
Hearing Screenings



100%
Received
Vision Screenings

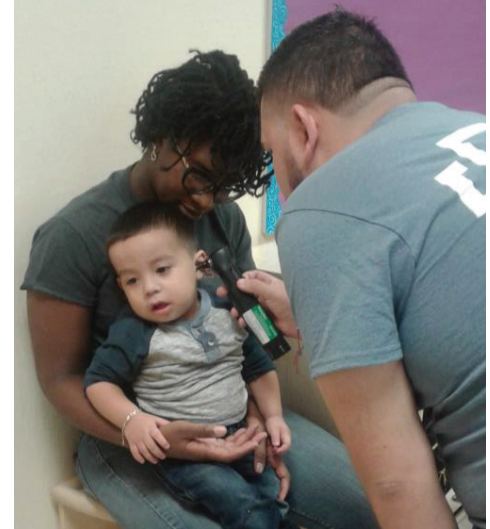
“Dads Give a Helping Hand”

Valentine’s Day Annual Event



Dads role model positive expressions of love to their children and spouses.

Family and Community Engagement



Total volunteer hours: **19,313**

Total in kind donations from volunteer hours: **\$497,353**

Whether it is participating in Policy Council Health Services Advisory Committee, parent workshops, outreach events, or volunteering for special events our Early Head Start parents contribute to the success of our program.



Budget Overview

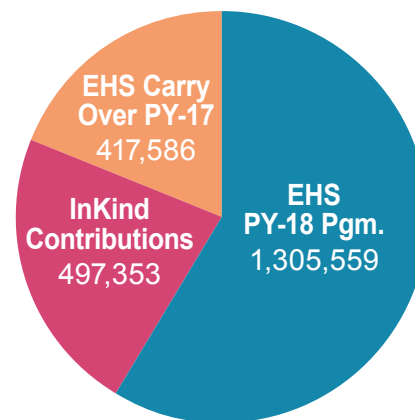
Funding Details

Department of Health and Human Services - Administration for Children Families Program Year 2018

Early Head Start Revenue & Expense Report September 1, 2018 to August 31, 2019

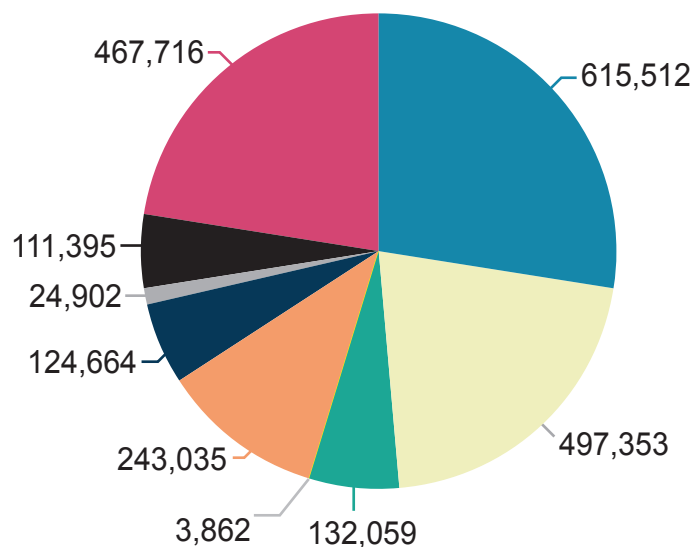
PH-18 EHS-CCP Revenue

EHS PY-18 Program	1,305,559
EHS Carry Over PY-17	417,586
InKind Contributions	497,353
Total Revenue	2,220,498



PH-18 EHS-CCP Expenses

Contractual/Partnership	615,512
EHS Personnel	467,716
EHS Fringe Benefits	132,059
Contractual/Prof. Fees	3,862
Supplies	243,035
Other Expenses	124,664
EHS Staff Travel	24,902
Indirect	111,395
InKind	497,353
Total Revenue	2,220,498



Result From Fiscal Year 2019 Single Audit

For the period ending June 30, 2019, SER Jobs for Progress National, Inc. was given an un-modified audit opinion on its single audit performed by Garza/Gonzalez & Associates. There were no audit findings for this period in the single audit.

About SER National

SER Jobs for Progress National, Inc., (SER) is a national, private, nonprofit organization making a positive impact on families across America. Since its inception in 1964, SER has addressed the needs of economically challenged individuals in education, job skills, training, literacy, and employment. SER's ultimate goal is to assist individuals across the country secure permanent, unsubsidized, and productive employment. Headquartered in Irving, Texas, SER presently oversees a network of 31 community-based organizations in more than 200 locations in 22 states, Puerto Rico and the District of Columbia. Through the extensive SER Network of Affiliates, **SER serves over 1,200,000 individuals each year**. SER programs transform communities by impacting the lives of pre-school children, youth, women entrepreneurs, unemployed individuals and senior citizens.



SER Conference

The 56th SER National Annual Conference will bring together individuals from all sectors of STEM and academia, government, military, community leaders, women entrepreneurs and corporate America. SER National hosted this 2-day event for senior executives, managers, faculty, educators, college students, and middle and high school students to network and explore STEM initiatives. In addition, SER Network of Affiliates come together during this event to discuss program strategies.



SER MUJER

SER MUJER – is a national women's entrepreneurship program that supports female entrepreneurs through training and development. SER National works directly with minority women to start and grow their own businesses. The SER MUJER training program consists of 10-12 modules, classroom training, and free online platforms to help with marketing and business plan development.

Event held during conference.



SER STEM Conference Program

SER STEM Conference program is a two-day extraordinary event that engages hundreds of middle and high school students in a range of STEM activities that incorporates engineering and science concepts. The educational hands-on activities include robotics, drones, and science experiments. To add to the experience students, work alongside STEM college students and professional and hear motivational speakers.

Event held during conference.



SER STEM Community Day

More than 1,500 students attend the SER STEM Community Day. This is an event designed to engage and excite high school students using STEM activities. Workshops are held to increase students interest in STEM careers and college access. Also, students tour a college campus and exhibits providing them an opportunity to interact with STEM professionals.

Fort Worth Community Day held in conjunction with the conference.



SER Jobs for Progress National, Inc.
Service, Employment, Redevelopment

Early Head Start - Child Care Partnership Program

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<http://ser-national.org>